

House Resolution No. 799

Whereas, the members of the Missouri House of Representatives hold in high esteem those Show-Me State educators who are dedicated to helping today's students prepare for roles as lifelong learners and future societal leaders; and

Whereas, during the year 2004, more than eight hundred teachers worked in state-assisted gifted education programs, nearly three hundred Missouri school districts had state-assisted gifted programs, approximately thirty-two thousand students were identified as gifted and served in special programs, and nearly \$25 million was appropriated for gifted programs; and

Whereas, teachers of gifted students enthusiastically take on the challenge of students who need constant mental stimulation and who process information, perceive patterns, and form connections quickly; and

Whereas, teachers of Missouri's gifted students insist that learning be the primary goal of school and foster an educational climate in which intellectual inquiry is celebrated; and

Whereas, teachers of gifted students learn to recognize common characteristics of these students and to plan an appropriate education in the belief that learning should not be conducted at a level that is based on age, but rather at a level based on abilities; and

Whereas, teachers of gifted students recognize that gifted students are often difficult to identify, make up a very diverse group, and represent all socio-economic, ethnic, rural, and urban groups; and

Whereas, teachers of gifted students creatively deal with differences in behaviors exhibited by gifted children by acknowledging that the common denominator of these children is that they think and learn differently, learn more rapidly than other students, think more deeply about what they learn, and take learning beyond basic knowledge and understanding to analysis, synthesis, and evaluation; and

Whereas, teachers of gifted students share resources, discuss current concepts and techniques in the area of gifted education, and remain committed to innovation and excellence in education:

Now, therefore, be it resolved that we, the members of the Missouri House of Representatives, Ninety-third General Assembly, join unanimously to applaud the contributions and accomplishments associated with the teachers of gifted students and to convey to all of those involved in gifted education this legislative body's most heartfelt welcome to the state capitol for Gifted Education of Missouri Day on March 2, 2005; and

Be it further resolved that the Chief Clerk of the Missouri House of Representatives be instructed to prepare a properly inscribed copy of this resolution in honor of the teachers of gifted students.

Offered by _____
Representative Sara Lampe
District No. 138

I, Rod Jetton, Speaker of the House of Representatives,
Ninety-third General Assembly, First Regular Session, do
certify that the above is a true and correct copy of House
Resolution No. 799, adopted February 28, 2005.

Rod Jetton, Speaker